## Texas Education Agency 2018-19 School Report Card FRIENDSWOOD H S (084911001)

## Accountability Rating

## School Information



FRIENDSWOOD H S earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

District Name: FRIENDSWOOD ISD
Campus Type: High School
Total Students: 2,095
Grade Span: 09-12
For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at
https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.
State accountability ratings are based on three domains:
Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FRIENDSWOOD H S. Scores are scaled

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.


## School and Student Information

This section provides demographic information about FRIENDSWOOD H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|  | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Attendance Rate (2017-18) | $95.3 \%$ | $96.2 \%$ | $95.4 \%$ |
| Enrollment by Race/Ethnicity |  |  |  |
| $\quad$ African American | $2.0 \%$ | $1.6 \%$ | $12.6 \%$ |
| Hispanic | $17.5 \%$ | $18.8 \%$ | $52.6 \%$ |
| White | $70.5 \%$ | $69.4 \%$ | $27.4 \%$ |
| American Indian | $0.4 \%$ | $0.3 \%$ | $0.4 \%$ |
| Asian | $6.9 \%$ | $6.2 \%$ | $4.5 \%$ |
| Pacific Islander | $0.3 \%$ | $0.2 \%$ | $0.2 \%$ |
| $\quad$ Two or More Races | $2.6 \%$ | $3.5 \%$ | $2.4 \%$ |
| Enrollment by Student Group |  |  |  |
| $\quad$ Economically Disadvantaged | $7.4 \%$ | $9.8 \%$ | $60.6 \%$ |
| English Learners | $1.1 \%$ | $2.2 \%$ | $19.5 \%$ |
| Special Education | $7.7 \%$ | $10.6 \%$ | $9.6 \%$ |
|  |  |  |  |
| Mobility Rate (2017-18) | $4.1 \%$ | $4.6 \%$ | $15.4 \%$ |


|  | Campus | District | State |
| :--- | :--- | :--- | :--- |
| Class Size Averages by Grade or Subject |  |  |  |
| $\quad$ Secondary |  |  |  |
| $\quad$ English/Language Arts | 23.1 | 22.2 | 16.6 |
| Foreign Languages | 17.9 | 20.2 | 18.9 |
| Mathematics | 25.6 | 24.2 | 17.8 |
| Science | 22.8 | 23.1 | 18.9 |
| Social Studies | 25.6 | 26.0 | 19.3 |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

|  | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Instructional Staff Percent | $\mathrm{n} / \mathrm{a}$ | $63.7 \%$ | $64.5 \%$ |
| Instructional Expenditure Ratio | $\mathrm{n} / \mathrm{a}$ | $62.2 \%$ | $62.7 \%$ |


|  | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Expenditures per Student |  |  |  |
| Total Operating Expenditures | $\$ 7,687$ | $\$ 9,073$ | $\$ 9,844$ |
| Instruction | $\$ 5,001$ | $\$ 5,096$ | $\$ 5,492$ |
| Instructional Leadership | $\$ 149$ | $\$ 129$ | $\$ 155$ |
| School Leadership | $\$ 533$ | $\$ 498$ | $\$ 576$ |

# Texas Education Agency 2018-19 School Report Card FRIENDSWOOD H S (084911001) 

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 78\% | 93\% | 94\% | 88\% | 90\% | 95\% | 90\% | 96\% | 100\% | 93\% | 86\% |
|  | 2018 | 77\% | 93\% | 93\% | 86\% | 87\% | 95\% | 93\% | 98\% | 100\% | 92\% | 88\% |
| ELA/Reading | 2019 | 75\% | 91\% | 90\% | 79\% | 84\% | 91\% | 80\% | 95\% | * | 86\% | 75\% |
|  | 2018 | 74\% | 91\% | 88\% | 74\% | 75\% | 90\% | 100\% | 96\% | * | 84\% | 78\% |
| Mathematics | 2019 | 82\% | 94\% | 96\% | 83\% | 98\% | 95\% | * | 92\% | * | 100\% | 89\% |
|  | 2018 | 81\% | 95\% | 96\% | 90\% | 90\% | 99\% | * | 100\% | * | 100\% | 94\% |
| Science | 2019 | 81\% | 96\% | 99\% | 100\% | 95\% | 99\% | * | 98\% | * | 100\% | 95\% |
|  | 2018 | 80\% | 96\% | 98\% | 100\% | 96\% | 99\% | * | 100\% | * | 100\% | 98\% |
| Social Studies | 2019 | 81\% | 92\% | 99\% | 100\% | 97\% | 99\% | * | 100\% | * | 100\% | 98\% |
|  | 2018 | 78\% | 92\% | 99\% | 100\% | 99\% | 99\% | * | 100\% | * | 100\% | 98\% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 50\% | 74\% | 83\% | 76\% | 72\% | 85\% | 80\% | 91\% | 100\% | 83\% | 67\% |
|  | 2018 | 48\% | 75\% | 80\% | 74\% | 70\% | 82\% | 80\% | 90\% | 100\% | 90\% | 69\% |
| ELA/Reading | 2019 | 48\% | 73\% | 79\% | 67\% | 66\% | 81\% | 60\% | 94\% | * | 78\% | 59\% |
|  | 2018 | 46\% | 72\% | 73\% | 70\% | 61\% | 75\% | 67\% | 85\% | * | 80\% | 59\% |
| Mathematics | 2019 | 52\% | 77\% | 73\% | 83\% | 72\% | 72\% | , | 67\% | * | 73\% | 64\% |
|  | 2018 | 50\% | 79\% | 77\% | 70\% | 67\% | 80\% | * | 90\% | * | 100\% | 71\% |
| Science | 2019 | 54\% | 82\% | 89\% | 67\% | 80\% | 91\% | * | 88\% | * | 89\% | 70\% |
|  | 2018 | 51\% | 82\% | 86\% | 83\% | 71\% | 89\% | * | 97\% | * | 100\% | 72\% |
| Social Studies | 2019 | 55\% | 70\% | 91\% | 100\% | 78\% | 92\% | * | 97\% | * | 100\% | 84\% |
|  | 2018 | 53\% | 71\% | 90\% | 75\% | 86\% | 91\% | * | 94\% | * | 100\% | 88\% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 24\% | 44\% | 41\% | 35\% | 29\% | 42\% | 20\% | 63\% | 83\% | 42\% | 25\% |
|  | 2018 | 22\% | 44\% | 40\% | 26\% | 30\% | 41\% | 13\% | 62\% | 43\% | 51\% | 28\% |
| ELA/Reading | 2019 | 21\% | 40\% | 26\% | 21\% | 16\% | 26\% | 0\% | 50\% | * | 32\% | 16\% |
|  | 2018 | 19\% | 39\% | 22\% | 11\% | 14\% | 22\% | 0\% | 47\% | * | 24\% | 8\% |
| Mathematics | 2019 | 26\% | 49\% | 40\% | 17\% | 36\% | 41\% | * | 50\% | * | 27\% | 39\% |
|  | 2018 | 24\% | 52\% | 46\% | 50\% | 26\% | 51\% | * | 80\% | * | 67\% | 49\% |
| Science | 2019 | 25\% | 49\% | 51\% | 44\% | 36\% | 52\% | * | 73\% | * | 56\% | 23\% |
|  | 2018 | 23\% | 51\% | 53\% | 33\% | 37\% | 55\% | * | 88\% | * | 79\% | 37\% |
| Social Studies | 2019 | 33\% | 48\% | 66\% | 70\% | 50\% | 67\% | * | 83\% | * | 70\% | 35\% |
|  | 2018 | 31\% | 46\% | 60\% | 38\% | 54\% | 62\% | * | 67\% | * | 83\% | 52\% |
| Academic Growth Score (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| Both Subjects | 2019 | 69 | 75 | 75 | 85 | 77 | 73 | 60 | 81 | * | 83 | 76 |
|  | 2018 | 69 | 78 | 76 | 80 | 72 | 77 | 58 | 86 | * | 83 | 75 |
| ELA/Reading | 2019 | 68 | 74 | 77 | 88 | 81 | 75 | * | 81 | * | 84 | 81 |
|  | 2018 | 69 | 74 | 73 | 73 | 74 | 72 | * | 85 | * | 80 | 72 |
| Mathematics | 2019 | 70 | 77 | 70 | 80 | 70 | 68 | * | 79 | * | 80 | 67 |
|  | 2018 | 70 | 81 | 81 | 89 | 69 | 84 | * | 90 | * | 90 | 80 |

[^0]
# Texas Education Agency 2018-19 School Report Card FRIENDSWOOD H S (084911001) 

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% |
| 2016-17 | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 98.2\% | 98.2\% | 100.0\% | 95.9\% | 98.6\% | * | 100.0\% | - | 93.8\% | 100.0\% |
| Graduates, TxCHSE, \& Cont | 94.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | - | 100.0\% | 100.0\% |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 99.6\% | 99.6\% | 100.0\% | 100.0\% | 99.5\% | * | 100.0\% | - | 100.0\% | 100.0\% |
| Graduates, TxCHSE, \& Cont | 94.1\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | - | 100.0\% | 100.0\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 99.8\% | 99.8\% | 100.0\% | 100.0\% | 99.8\% | * | 100.0\% | - | 100.0\% | 100.0\% |
| Graduates, TxCHSE, \& Cont | 93.7\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | - | 100.0\% | 100.0\% |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 99.8\% | 99.8\% | 100.0\% | 100.0\% | 99.7\% | * | 100.0\% | * | 100.0\% | 100.0\% |
| Graduates, TxCHSE, \& Cont | 93.4\% | 99.8\% | 99.8\% | 100.0\% | 100.0\% | 99.7\% | * | 100.0\% | * | 100.0\% | 100.0\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.6\% | 99.6\% | 100.0\% | 100.0\% | 99.5\% | * | 100.0\% | * | 100.0\% | 100.0\% |
| Graduates, TxCHSE, \& Cont | 93.4\% | 99.8\% | 99.8\% | 100.0\% | 100.0\% | 99.7\% | * | 100.0\% | * | 100.0\% | 100.0\% |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | * | * | 100.0\% |
| Graduates, TxCHSE, \& Cont | 93.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | * | * | 100.0\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 97.3\% | 97.3\% | 100.0\% | 96.0\% | 97.3\% | * | 100.0\% | - | 93.8\% | 97.4\% |
| Class of 2017 | 89.7\% | 98.5\% | 98.5\% | 100.0\% | 95.5\% | 98.8\% | * | 100.0\% | - | 100.0\% | 100.0\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 96.7\% | 96.7\% | 84.6\% | 96.7\% | 96.7\% | * | 100.0\% | - | 100.0\% | 85.3\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 94.8\% | 94.8\% | 88.9\% | 88.7\% | 95.5\% | * | 97.8\% | - | 100.0\% | 86.5\% |
| Class of 2017 | 85.9\% | 96.6\% | 96.6\% | 84.6\% | 95.2\% | 96.8\% | * | 100.0\% | - | 100.0\% | 85.3\% |
| College, Career, and Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 65.5\% | 81.3\% | 81.3\% | 70.0\% | 68.8\% | 82.6\% | * | 92.4\% | - | 80.0\% | 72.1\% |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 84.4\% | 84.4\% | 90.0\% | 76.4\% | 84.5\% | * | 93.5\% | - | 86.7\% | 70.0\% |
| 2016-17 | 73.5\% | 84.3\% | 84.3\% | 71.4\% | 65.8\% | 87.8\% | 100.0\% | 93.9\% | - | 57.1\% | 66.7\% |
| Average SAT Score *** |  |  |  |  |  |  |  |  |  |  |  |
| Average ACT Score *** 2017-18 | 20.6 | 24.8 | 24.8 | 24.2 | 23.2 | 24.8 | * | 27.7 | - | 24.9 | 24.7 |

[^1]
## Texas Education Agency

This page is intentionally blank.


[^0]:    ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

    - Indicates zero observations reported for this group.
    * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

[^1]:    ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

    - Indicates zero observations reported for this group.
    * Indicates results are masked due to small numbers to protect student confidentiality.
    n /a Indicates data reporting is not applicable for this group.
    * Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown

